

	Basal / CRI II	Wright Group	Fountas & Pinnell (preferred)	Reading A-Z	DRA 2	Rigby Literacy	Reading Range (Lexile to Grade correspondence)
<b>K</b>	K	A	A	A	A-1	1-2	BR - 100
	K	B	B	B	2	3,4,5	
<b>1</b>	PP 1	C, D	C	C	3-4	4,5	100 - 300
	PP2	E	D	D	6	6	
	PP3	F	E	E	8	7	
	Primer	G	F	F	10	8	
	Primer	H	G	G	12	9	
	Grade 1	I	H	H	14	10	
	Grade 1	J	I	I	16	11	
<b>2</b>	Grade 2	K	J	J, K	18	(10,11) 12	140 - 500
	Grade 2	L	K	L	20	(10,11) 12	
	Grade 2	M	L	M	24	13	
	Grade 2	N	M	N, O, P	28	(L)14-15 (M) 16-17	
<b>3</b>	Grade 3	O	N	Q, R	30	(16-17) 18	330 - 700
	Grade 3	P	O	S	34	(16-17) 18	
	Grade 3	Q, R	P	T	38	19-20	
<b>4</b>	Grade 4	S, T	Q, R, S, T	U, V, W, X, Y	40	*	445 - 810
<b>5</b>	Grade 5	U	U, V, W	Z	50	*	565 - 910
<b>6</b>	Grade 6	*	*	*	*	*	665 - 1000
<b>7</b>	Grade 7	*	*	*	*	*	735 - 1065

A note about Reading Range from Lexile.com: <http://www.lexile.com/about-lexile/grade-equivalent/grade-equivalent-chart/>

There is no direct correspondence between a specific Lexile measure and a specific grade level. Within any classroom or grade, there will be a range of readers and a range of reading materials. To say that some books are "just right" for fifth graders assumes that all fifth graders are reading at the same level. The Lexile<sup>®</sup> Framework for Reading is intended to match readers with texts at whatever level the reader is reading. MetaMetrics<sup>®</sup> has studied the ranges of Lexile reader measures and Lexile text measures at specific grades in an effort to describe the typical Lexile measures of texts and the typical Lexile measures of students of a given grade level. ***This information is for descriptive purposes only and should not be interpreted as a prescribed guide about what an appropriate reader measure or text measure should be for a given grade.***