

Student: **D.O.B.:** **Grade:**
School: **Special Programs:**
Team Contact:
Dates of Plan(s) and Reviews:
Planning Team Participants:
Student Strengths:

Priority Behaviors

Behavior	Definition	Frequency	ABC	Priority for Change

FBA Summary: (Include in IEP under PLAAFPS):

Hypothesis	Baseline Info
When	The behavior occurs with:
in order to	Frequency: Intensity: Duration: Person/Place/Context:

Plan of Action:

	Behavior and Criteria (State as goal in IEP with baseline)	Prevention (Include as SDI in IEP)	Reinforcement (Include as SDI in IEP)	Extinction (Include as SDI in IEP)	Teach New Skills (State as goal(s) in IEP)
1	Target Behaviors	To Discourage		To eliminate	
	Alternative Behavior	To Encourage	To Increase/Maintain		techniques

Monitoring Plan:

Person	Task	Timeline

Critical Incident Management (include in SDI in IEP):

Schedule Review Meeting for:

Coordinator: Katrina Draves

Copies to:

Notes: