

## Presentation

<b>Please be reminded that this presentation accounts for 25% of your grade in a graduate class. Although the presentation itself is short (5-7 minutes) it should show evidence of research, thought and synthesis.</b>	
	Presenter shares a brief summary of testing data including the data that identifies the student's strengths and areas of relative need.
	Presenter has created an instructional plan for the student who was assessed. The plan includes enough specifics to plan for at least 6 weeks of instruction (12 lessons)
	Presenter has researched reading interventions using multiple sources.
	The presenter shares a brief overview of at least 2 reading intervention ideas with the class.
	Class members leave with a tangible product that would allow them to easily implement one of the interventions noted above. The tangible product is clearly labeled with the name of the area from the National Reading Panel that it addresses.
	The presentation is delivered on time.
	The presenter is an attentive and active participant in viewing the presentations of the other class members.